



- Over 30 Years in Human Resources and Talent Development Experience
- CLO, Massey Ferguson
- State Training Administrator, State of Iowa
- Serial Entrepreneur
 - CEO Prositions, Inc. (2011-present)
 - CEO GeoLearning, Inc. (1997-2011)
 - CEO Excellence in Training Corporation (1986-1997)
- President of Training Media Association and the Digital Learning Association
- SABIC, ExxonMobil, GE, ABB, Dell, Google, Nike, US OPM, NOAA, and Others



LEADERSHIP DEVELOPMENT PROGRAMS



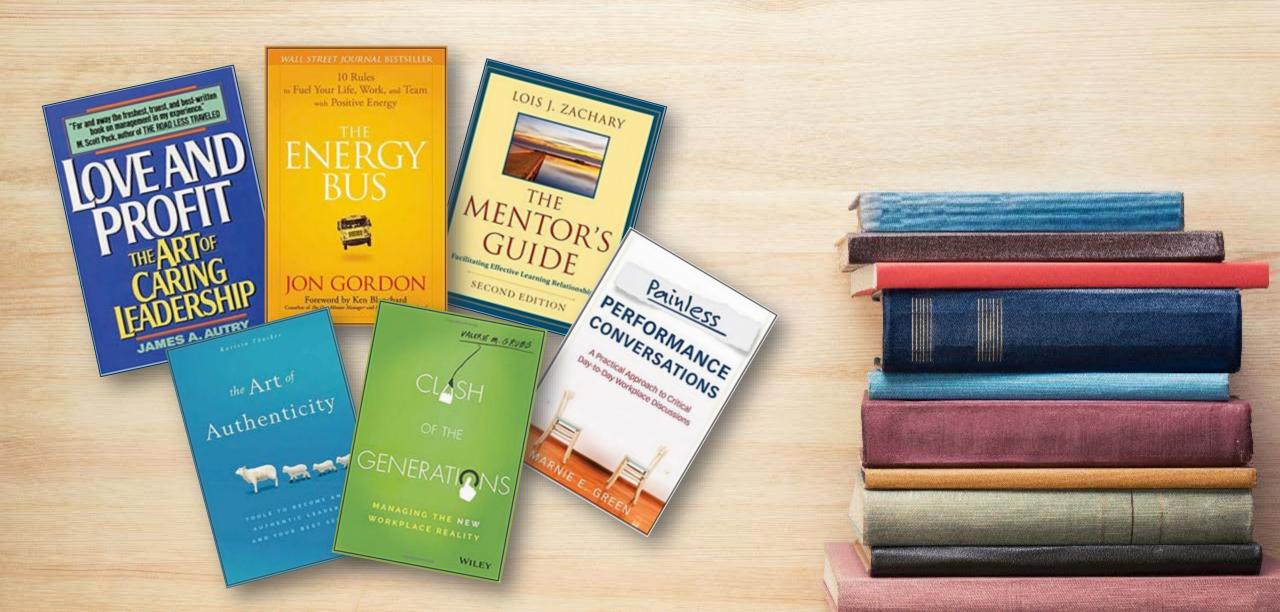
Energy lives here™





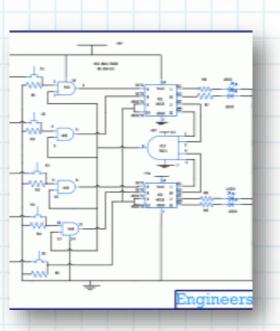


LEADERSHIP COURSES



LEADING AN EMPOWERED TEAM







INVESTMENT

- U.S. organizations will spend from \$16B to \$20B on leadership development
- Fastest growth is in small to medium organizations (less than 1,000 employees)
- Most money (per person) spent on Executives, then High Potentials, Mid-level and and finally Supervisors¹





Source: 2016 Brandon Hall Group Training Benchmarking Study (n=316)

"Most students of management agree that the transition from employee to manager is one of the most challenging in business."

Victor Lipman, Harvard Business Review¹









92% said it would have been more effective if it was more engaging or interesting

70% felt there was too much information to digest, retain and practice

80% of management trainees who changed their behavior because of training, went back to their old habits after 6 months¹





TRAINING EFFECTIVENESS/RETENTION



WHY EFFECTIVENESS DROPS

- > Return to the "Real World"
- > Busy workloads, priorities, and time pressure
- > Insufficient opportunity to practice new skills
- > Competing messages and motivators
- > Disconnect with supervision or peers
- > No chance to reflect, ask questions, evaluate
- > Lack of reinforcement for positive behaviors
- > The "Organizational Antibody Effect"



WHY TRADITIONAL ISN'T WORKING?



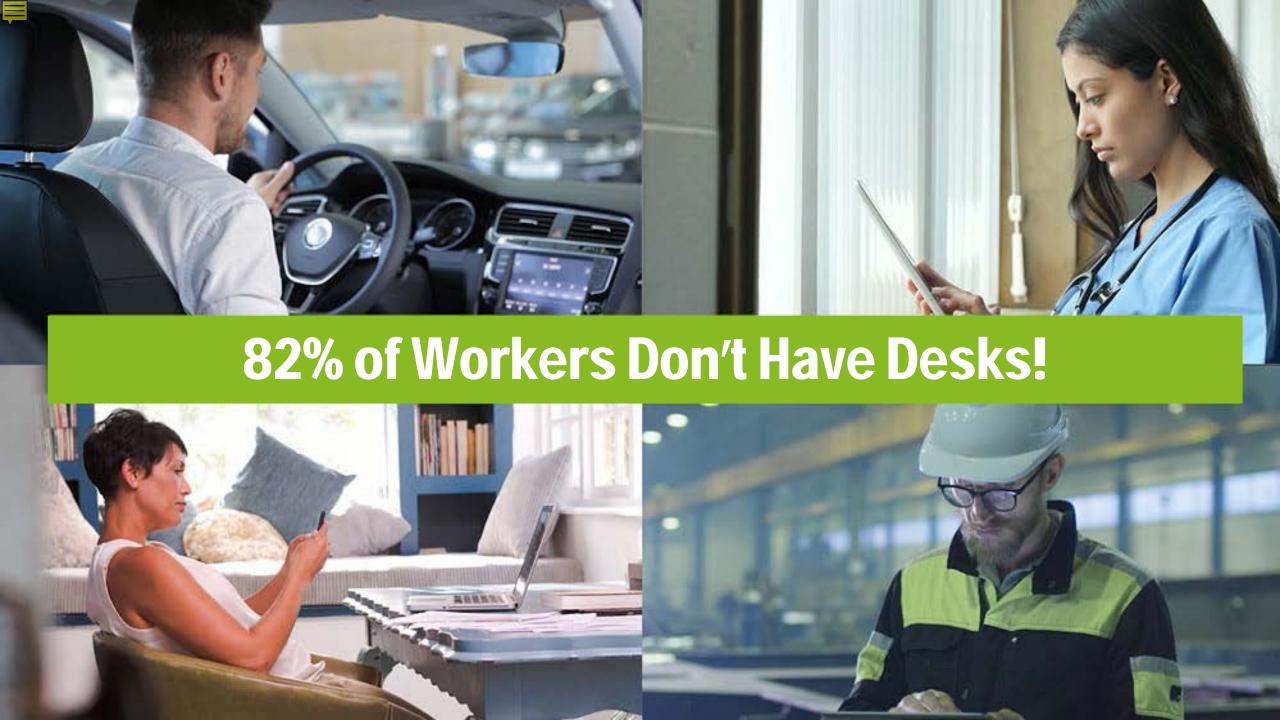
- Non-traditional Workforce
- Modern Learners

- Limited Resources
- Leadership Skills Gaps

CHALLENGES FOR TRAINERS

- Q. What happens if a new leader joins after a training program starts or ends? Do we have to wait for the next one?
- Q. What if I can't afford to have my leaders take off a week to attend a program?
- Q. What do I do for my remote leaders who can't travel to HQ?







LEARNERS ARE BUSY

- 1. Employees are interrupted every 4 minutes on average
- 2. Employees only have about 4 minutes a day to allot for training
- 3. 58% of employees say they'd use their organization's learning software more if the content was broken up into shorter lessons





LEARNERS ARE MOBILE

- American workers check their mobile phones approximately 8 billion times a day
- The average worker is 150 times per day
- o In other words, that is where employees spend their time





Left to Their Own Devices!

Over 70% of employees now use their personal mobile devices to access job related information and training.







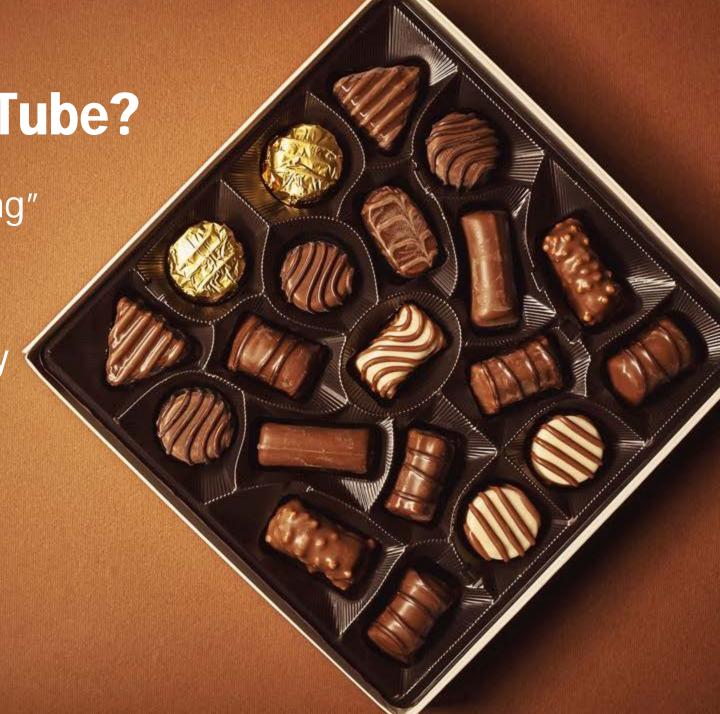
Why Not Just Use YouTube?

 Search and "distracted viewing" wastes significant time and productivity

On average 1.8 hours per day

No consistency

 Match with organizational culture, competencies, and goals



HOW DO WE MAKE LEARNING...

- ✓ More adaptive
- ✓ More impactful
- √ More memorable
- ✓ More practical
- √ More useful
- √ More convenient
- √ More cost effective









Best Micro-Learning

- Small but complete learning experience
- Bite-sized chunks
- Step-by-step structure
- Convenient access
- Intuitive search and use
- Platform independent
- Engaging and useful

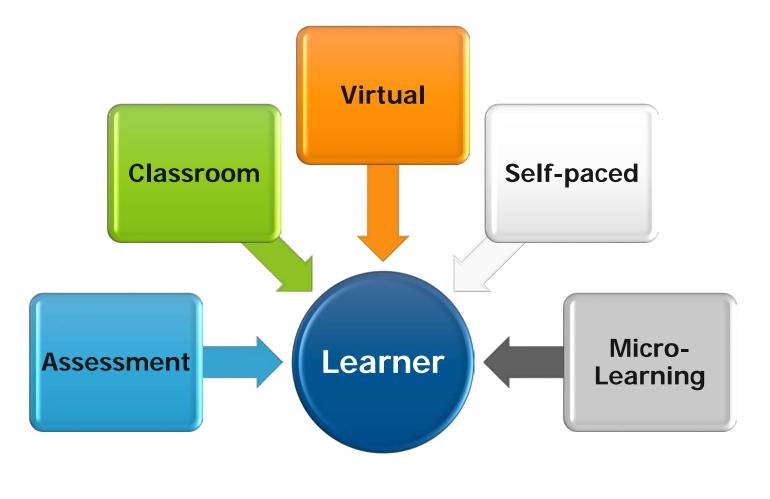








USE A BLENDED APPROACH





Benefits of Blended Learning

- ✓ Can create a richer learning experience
- ✓ Better for long-term behavior change
- **✓** Better for complex skills
- **✓** Better for team problem solving
- ✓ Allows for more personal interaction
 - Peers
 - Instructors
 - Coaches/Mentors
- √ Supports long-term retention



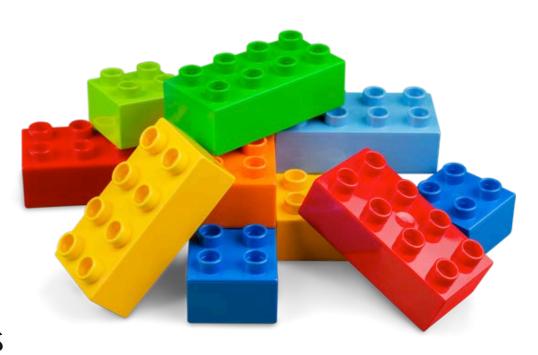
"There are many reasons to consider a blended curriculum. We can talk about learning styles, budget considerations, content and format suitability, and even scheduling and travel costs. We've learned, however, that perhaps a more compelling reason to consider a blended curriculum is the learning makeup of today's new workforce. It's not possible to offer these dynamic new employees a meaningful learning experience, suiting their core characteristics, without using a varied blend of delivery modalities."





MAKE IT A RICHER EXPERIENCE

- Assessments
- Pre-class Assignments
- Focused Classroom with Interactions
- Action/Development Plans
- Experiential Assignments
- Reinforcers and Follow-up
- Coaching/Mentoring Tied to Learning
- Performance Support Tools
- Additional Video like Behavior Models



MAKE IT ADAPTIVE

Based on My Needs, Level, and Pace

- 360 Assessments
- Self Assessments
- Dimensional Survey

Delivered in Ways I Like and Want

- Classroom
- Self-paced
- Micro-videos
- Audios
- Books, Print, and Digital

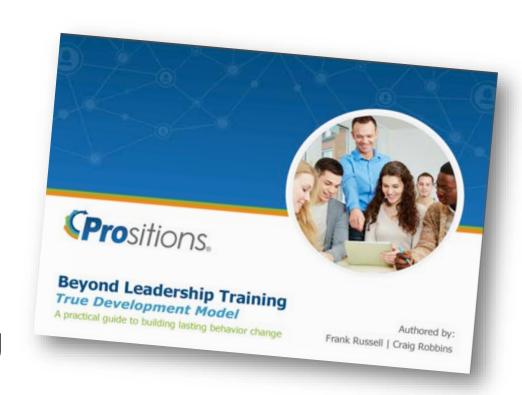






PROFILE (CASE STUDY)

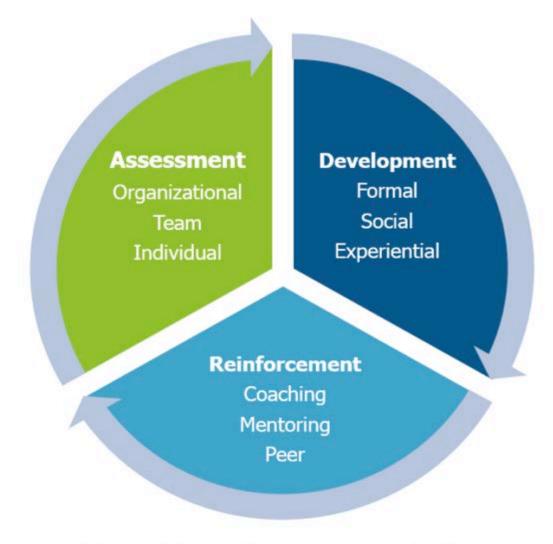
- Computer Services
- Rapid Growth (Inc. 500/5000)
- Family-Owned
- Generational Transition
- New Young CEO
- Budget Constraints
- No Formal Leadership Training
- Eager to Learn and Change







PROGRAM DESIGN MODEL



True Development Model



BLENDED LEARNING OPTIONS

- Dimension Survey*
- Self Assessment
- 360 Assessment
- Reading Assignments

Pre-work

Course-work

- Classroom DVD/USB*
- Facilitator Notes*
- Participant Worksheets*
- PP Templates and more*
- Virtual Classroom*
- Self-paced e-Learning

- Development Plans*
- Reinforcement*
- Micro-Videos
- Audios
- Experiential Assignments
- Coaching and Mentoring

Post-work

* Included in Classroom Version

1-2 Months 3-12 Months





OFF-THE-SHELF PROGRAM

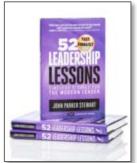


John Parker Stewart

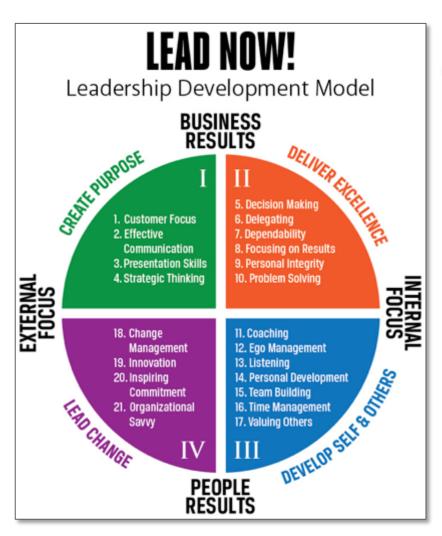


Daniel Stewart











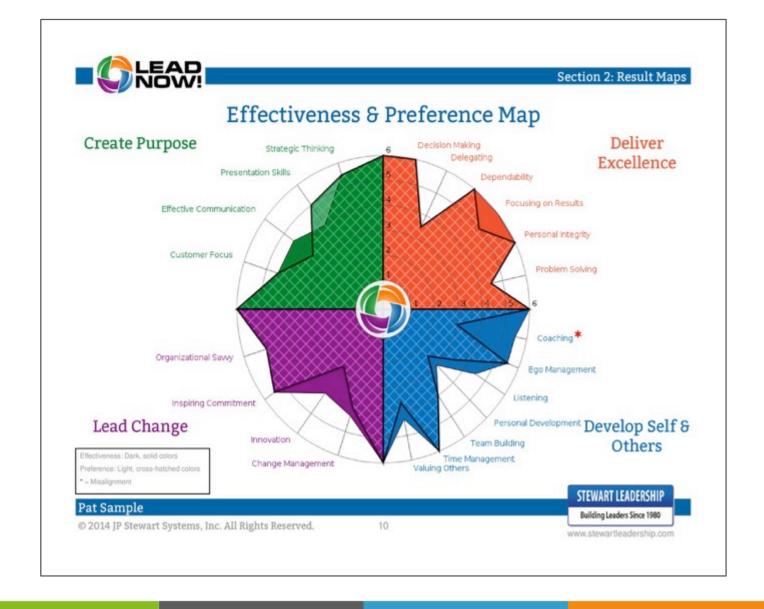






ONLINE ASSESSMENTS

- √ 360 Assessment
- ✓ Self Assessment
- ✓ Dimension Survey





FLEXIBLE DELIVERY OPTIONS







22 MICRO-VIDEOS (6-7 MINUTES)









Narrated

Lesson

Gems

Power Tips



CLASSROOM/VIRTUAL







SELF-PACED COURSE (SCORM)











RESULTS





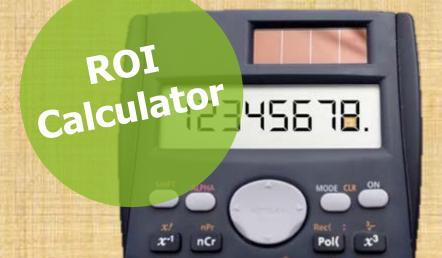


Freebies!

How to Build an Effective
Leadership Development
Leadership MicroLearnir
Program with MicroLearnir
Program With MicroLearnir
Prostions

Template
H Notes







QUESTIONS



